

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

The School District of Lancaster has developed a Strategic Action Reopening (START) Leadership Team that is leading the efforts to ensure continuity of education. Under this leadership structure, there are five Priority Teams: Teaching and Learning, Social and Emotional, Health and Welfare, Operations, and Communications. Each team is comprised of district and school administration, representation of each collective bargaining unit, community members, and parents. The Teaching and Learning Priority Team is led by the Assistant Superintendent of Curriculum and Instruction. To ground the work surrounding reopening schools, this team reviewed the data metrics for student engagement and participation during the closure, March 13-June 1. Additionally, student/parent and staff surveys were administered to gain perspectives from all stakeholders. Based on this data and feedback, the Teaching and Learning Priority Team has begun working on plans to reopen schools in three different learning environments, with the understanding that no matter which model or combination of models are implemented, it is important to be able to pivot between options as health conditions necessitate. Option 1: All students return to start the year. Measures are taken to limit the possible spread of disease. Students are unavoidably in close proximity to each other. Option 2: All students are home to start the year, continuing with online learning. Option 3: Students participate in a hybrid model attending school on some days and learning from home on others. In an effort to ensure that each instructional model captures consistent elements of implementation, the following milestones have been identified. Action Step 1: Develop an outline of initial learning options/scenarios; Action Step 2: Develop a plan to ensure that live teaching and via video platforms is prioritized and available to all students to the safest extent possible; Action Step 3: Develop schedules for each level – elementary, middle, and high school – that meet the unique needs of students at that level and limit the movement of students – e.g. teachers moving from class to class, instead of students moving from room to room; Action Step 4: Develop a plan that ensures that vulnerable populations (Special Education, ELD) are considered first in our new learning approach; Action Step 5: Identify alternative opportunities for families who do not feel comfortable sending students to a school building

Please explain the LEA's proposed timeline for providing services and assistance to students and

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staff in both public and nonpublic schools. (3000 characters max)

During the Enrichment and Review Phase, teachers were responsible for engaging with students Monday through Thursday each week, and using Friday as a time to collaborate and participate in professional development. All teachers held a minimum of four office hours per week, and were expected to connect with each student at least two times per month. Elementary enrichment and review requirements included: 30min Independent Reading 5x/wk; 30min ELA/Social Studies 2x/wk; 30min Math 3x/wk; 30min Science 1x/wk; 20min Unified Arts 1x/wk. Secondary enrichment and review requirements included: 30min Independent Reading 5x/wk; 45min ELA 2x/wk; 45min Math 2x/wk; 45min Social Studies 2x/wk; 45min Science 2x/wk; 30min Unified Arts 1x/wk. Throughout the Planned Instruction Phase, teachers were required to provide planned instruction for students Monday through Thursday each week, and used Fridays as a time for planning, collaboration and professional development. This phase began the implementation of grading and tracking student attendance. All teachers were responsible for posting asynchronous lessons; Elementary (K-5) on Seesaw and Secondary (6-12) on Schoology. Content Coordinators provided online resources to teachers as well as the academic standards that were required to be covered throughout the remainder of the year. All lessons were required to include standards, learning targets, procedures, rigorous tasks and a form of assessment. The district is planning Summer Programming, which will run from July 6, 2020 through August 6, 2020, Monday through Thursday each week. Throughout each week, 8 hours of asynchronous instruction will be provided to students by teachers using the IXL platform in the areas of Math, ELA, Science, Social Studies and Spanish. The summer program is open to any student within the district who is entering 1st through 12th grade. The district has developed a Strategic Action Reopening Leadership Team to plan the reopening of school for the 2020/21 school year. This team oversees the following priority teams: Teaching and Learning; Social and Emotional; Health and Welfare; Operations; and Communication. These teams will plan schedules at each level, ensure our district is ready to smoothly transition to distance learning as needed, develop plans for families who do not feel safe reentering school, address the social and emotional needs of students, ensure plans are in place to follow social distancing guidelines throughout the day, support food distribution, as well as clearly communicate plans and updates to all stakeholders.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

The LEA will utilize ESSER funds to support remote learning both in this summer and this fall, if needed. ESSER funds will be used to support the district's summer programming, including extra pay and training for teachers. Additionally, the IXL software will be purchased for summer programming, which will provide teachers with a platform to provide ELA, Math, Science, Social Studies and Spanish instruction from July 6, 2020 - August 6, 2020 to students in the district entering 1st through 12th grade in the 2020/21 school year. Looking ahead to the 20-21 school year, the LEA will use ESSER funds to support a Virtual K-5 Cyber Academy for students whose parents don't feel comfortable sending their child to a school building. Additionally, ESSER funds will be used to provide an individualized learning platform for elementary students, in the event a hybrid or all online model is implemented during the 20-21 school year. Furthermore, ESSER funds will be utilized to support new device leases that are part of the district's 1:1 technology initiative as outlined in the district's Continuity of Education Plan.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

The LEA has tracked Active Summary Reports throughout the Planned Instruction portion of distance

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learning. Daily counts of users per school are tallied, along with daily averages per building to determine the daily percentage of active users per school. This information was also compiled by weekly data for trend tracking purposes. The district is planning Summer Programming, which will run from July 6, 2020 through August 6, 2020, Monday through Thursday each week. Throughout each week, 8 hours of asynchronous instruction will be provided to students by teachers using the IXL platform in the areas of Math, ELA, Science, Social Studies and Spanish. The summer program is open to any student within the district who is entering 1st through 12th grade. Additionally, credit recovery and course advancement conversations have begun to address the needs of individual secondary students who may have experienced a significant gap in educational services during distance learning. Furthermore, the Independent Reading Level Assessment (IRLA) will be utilized throughout Elementary schools to understand any gaps in reading comprehension and fluency that may have occurred.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Documenting learning loss associated with the extended school closure will be an area of emphasis for the Teaching and Learning Priority Team understanding that it is critical to establish a new baseline for student learning. Formative assessments will be used across all content areas to determine the starting point for instruction. Teachers will work with Curriculum Coordinators and building leadership teams to identify any grade level gaps and develop instructional plans for remediation and best practices as students are exposed to new content. Special Education & Gifted Students: The School District of Lancaster will make temporary, pandemic-related changes to a child's educational program and placement. Specifically, the School District of Lancaster will provide virtual and remote learning for special education and related services. As much as possible, education and services will be based upon a child's needs, given the limitations of the virtual platform and other available learning resources. The School District of Lancaster will work with families to make up any services requiring direct contact that are missed, including speech therapy, occupational/physical therapy and counseling, upon return to the school setting. These changes are temporary and will not change or affect the programming specified in a child's current Individual Education Plan (IEP). That programming will resume once schools reopen. All IEP meetings will continue as scheduled via teleconferencing. A phone number with a personal identification number (PIN) will also be provided for those who would prefer to participate by phone. The School District of Lancaster recognizes that some students will not be able to participate fully in, or will gain only limited benefit from, the services we can offer virtually. It will be discussed at IEP team meetings whether a child might require additional programming or services once schools reopen to address any learning challenges the period of school closure might have caused. English Language Development: While the school district is closed and districtwide home instruction is activated, the School District of Lancaster is required to ensure that eligible children continue to receive English Language Development services. The English Language Development Department is creating activities that support the development of language for all students. They are also partnering with teachers to ensure grade level content is able to be understood by our English learners.

Please describe the LEA core set of strategies that will be used to guide local investment of

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CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

The LEA will implement a wide variety of strategies that will guide CARES funds within both short and long-term time frames. The LEA will create and implement a comprehensive START Plan, which will be developed by a diverse team of stakeholders throughout the community and district. The LEA will monitor both county and state health data as well as key performance indicators in direct relation to the district's START Plan. Each START Priority Team will develop and monitor project milestones to track progress throughout the development and implementation of the START Plan. The LEA will ensure that within the START Plan that there are guidelines to ensure both live teaching as well as remote teaching are supported and student safety is ensured. Furthermore, schedules for each level within the district, elementary, middle and high school, will be developed to meet the unique needs of students at each level. Within these schedules, movement will be considered and limited to ensure the safety of both staff and students. For example, staff may be required to move from room to room as opposed to student transitions. Additionally, protocols for all areas throughout the school day will be developed including the school bus, playgrounds, and cafeterias. The safety of our students is always a priority. Alternative opportunities for families who do not feel comfortable sending their children to school will be developed and shared. Moreover, special protocols will be developed as needed for high risk populations of both students and staff. Throughout the development and implementation of all plans, equitable access to technical support for devices and blended learning will be provided to all stakeholders. Transportation plans will be developed and modified as needed to support the schedules proposed by the START Plan. Intense cleaning plans as well as the safe preparation and distribution of both school breakfast and lunches will also be at the forefront of planning the reopening for the 2020/21 school year. A detailed, comprehensive communication plan will be developed and implemented to ensure that all students, families, staff and community members received clear and consistent information regarding the START Plan. All protocols to minimize the transmission of diseases will be shared prior to students and staff members reentering buildings. These protocols will be continuously reinforced as reopening begins.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

All students in the School District of Lancaster, grades K-11, have been invited to attend the Virtual Summer Learning Program. This program is grounded in an online learning platform which requires an initial pretest to establish a student's point of instruction. This personalized learning system customizes each student's experience and will provide opportunity for gap closures. Within this system, teachers and administrators will be able to track each learner's progress against standards mastery and students requiring additional intervention and support will be identified. Because of the robust nature of the learning system, the summer program will serve as a pilot in the event that buildings must be closed and students transitioned back to 100% remote learning. Universal diagnostic and baseline assessments will be administered within the first 28 days of school for Math and Reading. These assessments will produce results that will be available to teachers and building leaders within 72 hours of administration. From these data, learning gaps will be identified across and between grade levels and content areas and plans for

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enrichment and remediation will be developed. Learning targets will be established to ensure consistent exposure to content at the rigor of the standard. In addition, this information will contribute to the development of SLOs, which will ensure that these data are consistently monitored and that instruction is modified and personalized accordingly. With each assessment being administered multiple times per year, the Coordinator of Assessment, Evaluation, and Research will conduct a long term study that will measure the progress towards closing learning gaps. Building-specific data will be shared with school leaders, through the Assessment Data Debrief and the assessment dashboard, who will in turn engage classroom teachers in planning and implementing instruction responsively. Ongoing formative assessment will ensure that teachers are tracking student progress towards the standards and making instructional shifts necessary to increase student outcomes. These efforts will be monitored through formal and informal classroom observations and Instructional Rounds. Additionally, building instructional leaders will meet quarterly to review district wide trends, identify highly effective gap closure strategies, and analyze ongoing progress monitoring specific to special populations. Through this, principals and district administrators will work collaboratively to make adjustments to instruction and available resources accordingly and provide customized learning opportunities for students to meet their individual needs.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Allowable Usage of Funds****ALLOWABLE USAGE OF FUNDS**

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

***If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".**

- (1) Any activity authorized by the ESEA of 1965.
 - (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
 - (b) Title I, Part C (Education of Migratory Children)
 - (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - (d) Title II, Part A (Supporting Effective Instruction)
 - (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
 - (g) Title IV, Part B (21st Century Community Learning Centers)
 - (h) Title V, Part B (Rural and Low-Income School Program)
 - (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
 - (j) The Individuals with Disabilities Education Act ("IDEA")
 - (k) The Adult Education and Family Literacy Act
 - (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) **Purchases of Personal Protective

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Equipment (PPE) are allowable.**

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Lancaster SD	(9) Purchasing educational technology...		The LEA will use ESSER funds to provide iPads to students for remote learning, as well as an individualized learning platform for elementary, in the event a hybrid or all-online model is required during the 20-21 school year. Additionally, the district will use ESSER funds to support a Virtual Cyber Academy for elementary students whose parents do not feel comfortable sending them to a school

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			building during the 20-21 school year.
Lancaster SD	(11) Planning and implementing activities related to summer learning. . .		ESSER funds will be used to support the district's summer programming, including extra pay and training for teachers. Additionally, the IXL software will be purchased for summer programming, which will provide teachers with a platform to provide ELA, Math, Science, Social Studies and Spanish instruction from July 6, 2020 - August 6, 2020 to students in the district entering 1st through 12th grade in the 2020/21 school year.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - ESSER Fund Assurances****ESSER FUND ASSURANCES**

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your

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Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

*If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

191,289.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

956.45

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Lancaster School District	5,172,788	191,289	0	200	956.45

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic Officials.

Project #: FA-200-20-0221

Agency: Lancaster SD

AUN: 113364002

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Dayspring Christian Academy

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	6	5,738.70

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Kelly School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	3	2,869.35

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Lancaster Catholic High School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	37	35,388.65

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Lititz Christian School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	8	7,651.60

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Manheim Christian Day School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	2	1,912.90

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: New School of Lancaster

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	14	13,390.30

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Resurrection Catholic School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	34	32,519.30

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Sacred Heart of Jesus School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	35	33,475.75

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Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: St John Neumann Catholic School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	8	7,651.60

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: St Leo the Great School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	14	13,390.30

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Way of Jesus Academy - Lower School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	41	39,214.45

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Lancaster SD

Nonpublic Institution: Wonder Club Early Learning Centers

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	956.45	9	8,608.05

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$5,172,788.00

Allocation

\$5,172,788.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$852,600.00	Cyber Pathways Academy - 20-21 - Salaries Cyber Pathways Academy - 21-22 - Salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$360,000.00	Cyber Pathways Academy - 20-21 - Benefits Cyber Pathways Academy - 21-22 - Benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$400,000.00	Cyber Pathways Academy - 20-21 - Software Cyber Pathways Academy - 21-22 - Software
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$498,899.00	Internet for student devices
			Replacement iPads sets - 20-21 - Supplies Replacement

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,300,000.00	iPads sets - 21-22 - Supplies Individualized learning platform for elementary - 20-21 - Software Individualized learning platform for elementary - 21-22 - Software
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$324,500.00	Summer programming - 2020 - Salaries Summer programming - 2021 - Salaries
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$107,500.00	Summer programming - 2020 - Benefits Summer programming - 2021 - Benefits
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$138,000.00	Summer programming - 2020 - Software Summer programming - 2021 - Software
		\$4,981,499.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$5,172,788.00

Allocation

\$5,172,788.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1500 - * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	600 - Supplies	\$191,289.00	Supplies for nonpublic schools
		\$191,289.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$5,172,788.00

Allocation

\$5,172,788.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$5,172,788.00

Allocation

\$5,172,788.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$852,600.00	\$360,000.00	\$400,000.00	\$0.00	\$498,899.00	\$2,300,000.00	\$0.00	\$4,411,499.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$324,500.00	\$107,500.00	\$0.00	\$0.00	\$0.00	\$138,000.00	\$0.00	\$570,000.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$191,289.00	\$0.00	\$191,289.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$1,177,100.00	\$467,500.00	\$400,000.00	\$0.00	\$498,899.00	\$2,629,289.00	\$0.00	\$5,172,788.00
Approved Indirect Cost/Operational Rate: 0.0410								\$0.00
Final								\$5,172,788.00

Project #: FA-200-20-0221

Agency: Lancaster SD

AUN: 113364002

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)