

## JACKSON MS

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CSI School Plan | 2023 - 2024

## Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Luis M.Diaz Jr.	Principal	Hazel I. Jackson Middle School	mssimms@sdlancaster.org
Sara Kleiner	Assistant Principal	Hazel I. Jackson Middle School	sbkleiner@sdlancaster.org
Chris Maiorino	Instructional Coach	Hazel I. Jackson Middle School	cjmaiorino@sdlancaster.org
Brian McDonald	Coordinator of IB Programs and Advanced Studies	SDoL	btmcdonal@sdlancaster.org
Karen Wynn	Director of Instructional Programs	SDoL	kewynn@sdlancaster.org
Jassinya Alvarado-Padilla	Coordinator School Climate and Morale	SDoL	jmalvaradopadilla@sdlancaster.org
Heather Sparmblack	Tiered Team Support Leader	Hazel I. Jackson Middle School	bdbates@sdlancaster.org
Sarah Levine	Exceptional Student Specialist	Hazel I. Jackson Middle School	jmchurchill@sdlancaster.org
Shelayne VanWyngarden	Other	Hazel I. Jackson Middle School	smvanwyngarden@sdlancaster.org
Chelsey Summers	Teacher	Hazel I. Jackson Middle School	chsummers@sdlancaster.org
Mario Nieves	Other	Hazel I. Jackson Middle School	marionieves@sdlancaster.org
Ross Young	Teacher	Hazel I. Jackson Middle School	rmyoung@sdlancaster.org
Matt Mandell	Other	SDoL	mhmandell@sdlancaster.org
Cara Weil	Teacher	Hazel I. Jackson Middle School	caweil@sdlancaster.org
Dr. Gregory McGough	Education Specialist	LLIU	gregory_mcgough@iu13.org
Franchska Reyes	Parent	Parent	freyespichardo@sdlancaster.org
Matt Przywara	Chief School Administrator	Superintendent	mrprzywara@sdlancaster.org
Josiah Keene	District Level Leaders	Director of Schools	jjkeene@sdlacaster.org
Josh Hunter	Community Member	Crispus Attucks	jhunter@caplanc.org
Aracelis Solis	Parent	Parent	aracelissolispadilla@gmail.com

Israel Gephart	Parent	Parent	latincoqui@yahoo.com
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## Vision for Learning

Every child will be academically and emotionally prepared to successfully enter college or the workforce.

## Summary Of Strengths and Challenges

### Strengths

Strength	Consideration In Plan
Star Data for Each grade level showed improvement in all grades throughout the school year when comparing our quarter 1 and quarter 4 data	No
No data sets available.	No
In Math our Black and Economically Disadvantaged groups met the growth standard. Our IEP subgroup showed moderate evidence of meeting growth standard. Our ELD and Hispanic students showed significant evidence of meeting the growth standard.	Yes
Our ELD student showed moderate evidence for meeting the standard of growth in ELA	No
Star Data for each grade level showed improvement in all grades throughout the school year when comparing our quarter 1 and quarter 4 data	No
Our Black and Hispanic Subgroup met the state standard for growth in ELA	No
Our 7th and 8th grade group met the standard for growth in ELA	No
Evidence of meeting growth standard in all grade levels in math. In 7th and 8th Grade Groups there was significant evidence of meeting growth standard	No

### Challenges

Challenge	Consideration In Plan
4.2% proficient for All student group in Math	Yes
16.3% proficient for All student group in ELA	Yes
Star data continues to show that a high percentage of our students are not scoring proficient in Math.	No
94.8% for All Student Group met the standard for the College and Career Benchmark	No

Align curriculum, assessments, and instruction to the PA standards.	No
Star data continues to show that a high percentage of our students are not scoring proficient in ELA	No
N/A	No
No data sets available.	No
Our 6th Grade group showed significant evidence that they did not meet the growth standard in ELA	No

### Most Notable Observations/Patterns

When reviewing the data, it is evident that core instruction and implementing a tiered support system is necessary in order to strengthen student performance and promote student growth and achievement.

## Analyzing Strengths and Challenges

### Strengths

Strength	Discussion Points
In Math our Black and Economically Disadvantaged groups met the growth standard. Our IEP subgroup showed moderate evidence of meeting growth standard. Our ELD and Hispanic students showed significant evidence of meeting the growth standard.	

### Challenges

Challenge	Discussion Points	Priority For Planning	Priority Statement
4.2% proficient for All student group in Math	In addition to new curriculum, students will benefit from experiences grounded in evidence based practices specific to problem solving.	Yes	IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in mathematics.
16.3% proficient for All student group in ELA	In addition to new curriculum, students will benefit from experiences grounded in evidence based practices specific to comprehension of complex texts.	Yes	IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in English language arts/literacy.

## Goal Setting

**Priority:** IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in mathematics.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 20% of sixth grade students will score proficient on STAR Math.	Math - 6th Grade	7% will score proficient on STAR Math	11% will score proficient on STAR Math	15% will score proficient on STAR Math	20% will score proficient on STAR Math
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 29% of seventh grade students will score proficient on STAR Math.	Math - Grade 7	15% will score proficient on STAR Math	21% will score proficient on STAR Math	25% will score proficient on STAR Math	29% will score proficient on STAR Math
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 24% of eighth grade students will score proficient on STAR Math.	Math - Grade 8	15% will score proficient on STAR Math	20% will score proficient on STAR Math	22% will score proficient on STAR Math	24% will score proficient on STAR Math



**Priority:** IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in English language arts/literacy.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 30% of sixth grade students will score proficient on STAR Reading.	ELA -6th	15% will score proficient on STAR Reading	20% will score proficient on STAR Reading	25% will score proficient on STAR Reading	30% will score proficient on STAR Reading
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 32% of seventh grade students will score proficient on STAR Reading.	ELA-7th	8% will score proficient on STAR Reading	16% will score proficient on STAR Reading	24% will score proficient on STAR Reading	32% will score proficient on STAR Reading
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2023, 38% of eighth grade students will score proficient on STAR Reading.	ELA -8th	26% will score proficient on STAR Reading	30% will score proficient on STAR Reading	34% will score proficient on STAR Reading	38% will score proficient on STAR Reading

## Action Plan

### Action Plan for: Assist students in monitoring and reflecting on the problem solving process

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> <li>ELA -6th</li> <li>ELA-7th</li> <li>ELA -8th</li> </ul>		100% of Math general education teachers will implement the Evidence Based Strategies 100 % of Math core content teachers will collect and use student evidence of problem solving 100% of eligible students will take quarterly assessments 75% of PLCs will report instructional shifts Short term- Monthly review CA students Mid-Term-Quarterly- Tracking of CA students and impact on students - Evidence of 1:1 student conferencing documentation. Long Term- EOY- consider implementation of ATTEND program		Observation Conference progress monitoring Checks for Understanding Common Assessments Star Renaissance PSSA	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Providing students with problem solving prompts to monitor and reflect	08/03/2023	06/30/2024	Teachers/Instructional Coach	Instructional coach salary – CSI funding- Salary \$84000/Benefits \$36,000 Professional Development – Title I funding- \$20,000 Professional Development - CSI funding - \$15,000 Additional Pay – Title I funding - 17,875 Additional Pay - CSI funding - \$5,000 IXL - CSI funding - \$20,000 STAR - CSI funding- \$20,000 Intervention Resources - CSI funding- 10,000 Intervention Resources - Title I funding - \$20,000 Tiered Support Team Leaders - CSI funding - \$93,266	No
Model how to monitor and reflect	08/03/2023	06/30/2024	Teachers/Instructional Coach	Instructional coach – CSI, IXL – Title One, STAR – Title One, Intervention Resources - CSI, Professional Development – Title One	Yes
Use student thinking and student discourse to drive instruction.	08/03/2023	06/30/2024	Teachers/Instructional coach	Instructional coach – CSI, IXL – Title One, STAR – Title One, Intervention Resources - CSI, Professional Development – Title One	No
Administer quarterly assessments (Star)	08/03/2023	06/30/2024	Teachers/Instructional coach	IXL – Title One, STAR – Title One, Intervention Resources - CSI	Yes
PLC/DDI discussion of formative student work and instructional shifts.	08/03/2023	06/30/2023	Instructional Coach/Principal/Teachers	Instructional coach – CSI, IXL – Title One, STAR – Title One, Professional Development – Title One	Yes
Curriculum and Instruction will be adapted to observe the steps in the evidence based strategy.	08/03/2023	06/30/2024	Principal/Instructional Coach	Instructional coach – CSI, Professional Development – Title One, Additional Pay – Title One	Yes

Ongoing Professional Development on curriculum documents.	08/03/2023	06/30/2024	Instructional Coach/Principal/District Coach	Instructional coach – CSI, Professional Development – Title One, Additional Pay – Title One	Yes
Provide Professional Development for small group instruction with an emphasis on teacher clarity.	05/03/2023	06/30/2024	Instructional Coach/ IU Administrative team	Instructional coach – CSI, Professional Development – Title One, Additional Pay – Title One	Yes
Conduct a conference with each student during each 6 day cycle and provide small group instruction	08/03/2023	06/30/2024	Teachers/Instructional Coach	Conferencing protocols Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	Yes
Bi-monthly walkthrough focused on Evidence-Based-Strategy and Core Actions	08/01/2023	06/30/2024	Principal/Instructional coach		No
Conduct monthly Professional Development on best practices and strategies to support ELD and learning support students.	08/01/2023	06/30/2024	ELD BC, Instructional Coach, ESS, District Coach		Yes
Provide Professional Development for ATTEND Attendance program to key individuals	08/01/2023	06/23/2024	IU	ATTEND Resource	Yes
Daily- local award systems for students who attend regularly Weekly-School Based team will track the Chronically Absent students and make contact home to parents and caregivers	08/01/2023	06/30/2024	School Social Worker and Counselors	Synergy, ATTEND resources	
Conduct Tier 2 and Tier 3 meetings with Math students	08/22/2023	06/01/2024	Teachers, Student Services Team	ATTEND Resources Synergy Tracking sheet	

[Q1] Data collection via the "diagnostic survey tool."	08/22/2023	06/01/2024	Principal	diagnostic survey tool	
[Q1] Data analysis of "diagnostic survey tool" results.	06/01/2023	06/01/2024	Principal	Diagnostic survey tool	
Professional Development on Classroom Management and Classroom Routines	08/22/2023	12/22/2023	IU/Instructional Coach		Yes

**Action Plan for:** Routinely use a set of comprehension-building practices to help students make sense of a text

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> <li>ELA -6th</li> <li>ELA-7th</li> <li>ELA -8th</li> </ul>		100% of teachers will implement the Evidence Based Strategies (CAI)		Observation Conference Progress monitoring Checks for Understanding Common Assessments Star Renaissance PSSA	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Ongoing Professional development of purposeful planning on literacy resource	08/01/2023	06/30/2024	Content Coordinator District Coach	ARC Resource (Intervention Resources-Title 1) IRLA	Yes
Administer Common Assessments	08/01/2023	06/30/2024	Teachers/ Instructional Coach	Content Common Assessments Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	
During PLCs, analyze Common Assessment data and instructional shifts	08/01/2023	06/30/2024	Teachers Principal Instructional Coach	Common Assessments DDI Protocols (Professional Development) EBS Document What Works Clearinghouse Practice Guide Instructional Coach( Title 1)	Yes
Conduct Core Action Walkthroughs and provide feedback bi-monthly	08/01/2023	06/30/2024	Principal Instructional Coach District Coordinator District Coach	Core Action Template (Additional Pay) Instructional Coach (CSI Funding)	No
Implement ARC 100 Book Challenge, Lit labs, genre labs, and research labs	08/01/2023	06/30/2024	Teachers/Instructional Coach	ARC Resources (Intervention Resources-Title 1) Instructional Coach (CSI Funding)	Yes
Conduct a conference with each student during each 6 day cycle and provide small group instruction	08/01/2023	06/30/2024	Teachers/Instructional Coach	Conferencing protocols Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	Yes
Build students' word/world knowledge	08/01/2023	06/30/2024	Teachers/Instructional coach	Vocabulary strategies/resources Professional Development) Title 1 Instructional Coach( title 1)	Yes
Teach Questioning Strategies	08/01/2023	06/30/2024	Teachers/Instructional coach	Questioning Strategies Documents (Professional Development) Instructional Coach (CSI Funding)	Yes
Teach students a routine to determine the gist of a short selection of a text	08/22/2023	06/30/2024	Teachers/Instructional coach	Summary Routine document Instructional Coach (CSI Funding)	Yes
Teach students how to monitor their comprehension	08/22/2023	06/30/2024	Teachers/Instructional coach	Comprehension Strategy documents Instructional Coach(CSI Funding) Comprehension Strategy documents Instructional Coach	Yes



**Action Plan for:** Routinely use a set of comprehension-building practices to help students make sense of a text

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> <li>• ELA -6th</li> <li>• ELA-7th</li> <li>• ELA -8th</li> </ul>					
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Ongoing Professional development of purposeful planning on literacy resource	08/01/2023	06/30/2024	Content Coordinator District Coach	ARC Resource (Intervention Resources-Title 1) IRLA	Yes
Administer Common Assessments	08/22/2023	06/30/2024	Teachers/ Instructional Coach	Content Common Assessments Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	
During PLCs, analyze Common Assessment data and instructional shifts	08/22/2023	06/30/2024	Teachers Principal Instructional Coach	Common Assessments DDI Protocols (Professional Development) EBS Document What Works Clearinghouse Practice Guide Instructional Coach( Title 1)	Yes
Conduct Core Action Walkthroughs and provide feedback	08/22/2023	06/01/2024	Principal Instructional Coach District Coordinator District Coach	Core Action Template (Additional Pay) Instructional Coach (CSI Funding)	No
Implement ARC 100 Book Challenge	08/01/2023	06/30/2024	Teachers/Instructional Coach	ARC Resources (Intervention Resources-Title 1) Instructional Coach (CSI Funding)	Yes
Conduct a conference with each student during each 6 day cycle and provide small group instruction	08/01/2023	06/30/2024	Teachers/Instructional coach	Conferencing protocols Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	Yes
Build students' word/world knowledge	08/01/2023	06/30/2024	Teachers/Instructional coach	Vocabulary strategies/resources Professional Development) Title 1 Instructional Coach( title 1)	Yes
Teach Questioning Strategies	08/01/2023	06/30/2024	Teachers/Instructional coach	Questioning Strategies Documents (Professional Development) Instructional Coach (CSI Funding)	Yes
Teach students a routine to determine the gist of a short selection of a text	08/01/2023	06/30/2024	Teachers/Instructional coach	Summary Routine document Instructional Coach (CSI Funding)	Yes
Teach students how to monitor their comprehension	08/01/2023	06/30/2024	Teachers/Instructional coach	Comprehension Strategy documents Instructional Coach(CSI Funding) Comprehension Strategy documents Instructional Coach	Yes

Conduct monthly Professional Development on best practices and strategies to support ELD and learning support students.	08/01/2023	06/30/2024	ELD BC, District Coach, ESS, Instructional Coach		Yes
Conduct Tier 2 and Tier 3 meetings with ELA students	08/22/2023	06/01/2024	Teachers, Student Support Team	ATTEND Resources Synergy Tracking sheet	
Professional Development on evidence based strategies used in PBIS & social-emotional learning.	08/22/2023	06/28/2024	Principal/TSTL/Guidance Counselors	PD Materials, Additional Pay, Title 1 funds	



## Professional Development Action Steps

Evidence-based Strategy	Action Steps
Assist students in monitoring and reflecting on the problem solving process	<ul style="list-style-type: none"> <li>• Model how to monitor and reflect</li> <li>• Administer quarterly assessments (Star)</li> <li>• PLC/DDI discussion of formative student work and instructional shifts.</li> <li>• Curriculum and Instruction will be adapted to observe the steps in the evidence based strategy.</li> <li>• Ongoing Professional Development on curriculum documents.</li> <li>• Provide Professional Development for small group instruction with an emphasis on teacher clarity.</li> <li>• Conduct a conference with each student during each 6 day cycle and provide small group instruction</li> <li>• Conduct monthly Professional Development on best practices and strategies to support ELD and learning support students.</li> <li>• Provide Professional Development for ATTEND Attendance program to key individuals</li> <li>• Professional Development on Classroom Management and Classroom Routines</li> </ul>
Routinely use a set of comprehension-building practices to help students make sense of a text	<ul style="list-style-type: none"> <li>• Ongoing Professional development of purposeful planning on literacy resource</li> <li>• During PLCs, analyze Common Assessment data and instructional shifts</li> <li>• Implement ARC 100 Book Challenge, Lit labs, genre labs, and research labs</li> <li>• Conduct a conference with each student during each 6 day cycle and provide small group instruction</li> <li>• Build students' word/world knowledge</li> <li>• Teach Questioning Strategies</li> <li>• Teach students a routine to determine the gist of a short selection of a text</li> <li>• Teach students how to monitor their comprehension</li> </ul>
Routinely use a set of comprehension-building practices to help students make sense of a text	<ul style="list-style-type: none"> <li>• Ongoing Professional development of purposeful planning on literacy resource</li> <li>• During PLCs, analyze Common Assessment data and instructional shifts</li> <li>• Implement ARC 100 Book Challenge</li> <li>• Conduct a conference with each student during each 6 day cycle and provide small group instruction</li> <li>• Build students' word/world knowledge</li> <li>• Teach Questioning Strategies</li> <li>• Teach students a routine to determine the gist of a short selection of a text</li> <li>• Teach students how to monitor their comprehension</li> <li>• Conduct monthly Professional Development on best practices and strategies to</li> </ul>

	support ELD and learning support students.
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## Professional Development Activities

PD on alignment docs- Math Curriculum year 2 PD

Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> <li>Ongoing Professional Development on curriculum documents.</li> </ul>	teachers	ELA and Math Curriculum	Math curriculum will be aligned and teachers will implement the aligned curriculum	District Coordinators and Coaches	08/01/2023	09/30/2023
<b>Learning Formats</b>						
Type of Activities	Frequency		Observation and Practice Framework Met in this Plan		This Step Meets the Requirements of State Required Trainings	
In-service day	1 time					