

LINCOLN MS

1001 Lehigh Ave

CSI School Plan | 2023 - 2024

Steering Committee

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Vision for Learning

Lincoln Middle School Students are prepared, empowered and inspired to reach their full potential and contribute as respectful, responsible citizens of our global society.

Summary Of Strengths and Challenges

Strengths

Strength	Consideration In Plan
Many classes received comprehension strategies during instruction	No
Collaborative ELA planning with IU	Yes
No data sets available	No
ELA PSSA: 33.3% of the Asian subgroup scored proficient or advanced	No
Math PSSA: 19.2% of the Asian subgroup scored proficient or advanced	No
"YES Day" has a positive impact on student awareness.	No
Using technology to explore careers and colleges. (students are 1 to 1 with technology)	No
Students on field trips to explore local colleges and businesses.	No
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices *	No
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school *	No
Math teachers identified learner center problems and then IU worked with school to provide PD for implementation	No
District has a comprehensive Math Curriculum	No
Implementation of ARC in all grade levels as intervention	No
Theory of Action Committee has been meeting regularly to establish consistent guideline for intervention	No
NA	No

Challenges

Challenge	Consideration In Plan
PSSA ELA: 36.8% of All students were proficient or advanced	Yes
PSSA Math: 8% of All students were proficient or advanced	Yes
Many students have a learning gap of more than 2 years	No
Teachers are learning their new curriculum	No
Staff buy in an implementation of the curriculum.	No
Xello is not at the appropriate level for our ELL and special education students.	No
Align curricular materials and lesson plans to the PA Standards *	No
Implement evidence-based strategies to engage families to support learning	No
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	No
Students struggle with grade level texts	No
Vocabulary is limited which interferes with comprehension	No
No data set available	No
Teachers are learning how to conduct small groups	No
Intervention period was split 3 days and 3 days	No
NA	No

Most Notable Observations/Patterns

When reviewing data it is evident that strengthening core instruction and implementing a tiered support system is necessary in order to strengthen student performance and promote student growth and achievement.

Analyzing Strengths and Challenges

Strengths

Strength	Discussion Points
Collaborative ELA planning with IU	Analyze effective instructional strategies.

Challenges

Challenge	Discussion Points	Priority For Planning	Priority Statement
PSSA ELA: 36.8% of All students were proficient or advanced	Students continue to struggle accessing grade level text	Yes	IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in English language arts/literacy.
PSSA Math: 8% of All students were proficient or advanced	Students continue to struggle diagnosing what a math problem is asking for.	Yes	IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in mathematics.

Goal Setting

Priority: IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in English language arts/literacy.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 40% of sixth grade students will score proficient on STAR Reading.	ELA	By September 30, 2023, 30% of sixth grade students will score proficient on STAR Reading.	By December 30, 2023, 33% of sixth grade students will score proficient on STAR Reading.	By March 30, 2024, 36% of sixth grade students will score proficient on STAR Reading.	By June 30, 2024, 39% of sixth grade students will score proficient on STAR Reading.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 39% of seventh grade students will score proficient on STAR Reading	ELA	By September 30, 2023, 30% of seventh grade students will score proficient on STAR Reading.	By December 30, 2023, 33% of seventh grade students will score proficient on STAR Reading.	By March 30, 2024, 36% of seventh grade students will score proficient on STAR Reading.	By June 30, 2024, 39% of seventh grade students will score proficient on STAR Reading
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 34% of eighth grade students will score proficient on STAR Reading.	ELA	By September 30, 2023, 28% of eighth grade students will score proficient on STAR Reading.	By December 30, 2023, 30% of eighth grade students will score proficient on STAR Reading.	By March 30, 2024, 32% of eighth grade students will score proficient on STAR Reading.	By June 30, 2024, 34% of eighth grade students will score proficient on STAR Reading.

Priority: IF we provide an aligned curriculum and assessment system implemented with one (1) or more evidence-based instructional strategies, THEN learners will meet grade-level proficiency in mathematics.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Mathematics	By June 30, 2024, 22% of sixth grade students will score proficient on STAR Math.	Math	By September 30, 2023, 15% of sixth grade students will score proficient on STAR Math.	By December 30, 2023, 17% of sixth grade students will score proficient on STAR Math.	By March 30, 2024, 19% of sixth grade students will score proficient on STAR Math.	By June 30, 2024, 22% of sixth grade students will score proficient on STAR Math.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 22% of seventh grade students will score proficient on STAR Math.	Math	By September 30, 2023, 15% of seventh grade students will score proficient on STAR Math.	By December 30, 2023, 17% of seventh grade students will score proficient on STAR Math.	By March 30, 2024, 19% of seventh grade students will score proficient on STAR Math.	By June 30, 2024, 22% of seventh grade students will score proficient on STAR Math.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, 22% of eighth grade students will score proficient on STAR Math.	Math	By September 30, 2023, 15% of eighth grade students will score proficient on STAR Math	By December 30, 2023, 17% of eighth grade students will score proficient on STAR Math	By March 30, 2024, 19% of eighth grade students will score proficient on STAR Math	By June 30, 2024, 22% of eighth grade students will score proficient on STAR Math.

Action Plan

Action Plan for: Assist students in monitoring and reflecting on the problem solving process

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> Math 		100% of Math general education teachers will implement the Evidence Based Strategies 100 % of Math core content teachers will collect and use student evidence of problem solving 100% of eligible students will take quarterly assessments 75% of PLCs will report instructional shifts Short term- Monthly review CA students Mid-Term-Quarterly- Tracking of CA students and impact on students - Evidence of 1:1 student conferencing documentation. Long Term- EOY- consider implementation of ATTEND program		Observation Conference progress monitoring Checks for Understanding Common Assessments Star Renaissance PSSA	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Providing students with problem solving prompts to monitor and reflect	08/28/2023	05/18/2024	Teachers/Instructional Coach	Instructional coach salary – CSI funding- Salary \$84000/Benefits \$36,000 Professional Development – Title I funding- \$20,000 Professional Development - CSI funding - \$15,000 Additional Pay – Title I funding - 17,875 Additional Pay - CSI funding - \$5,000 IXL - CSI funding - \$20,000 STAR - CSI funding- \$20,000 Intervention Resources - CSI funding- 10,000 Intervention Resources - Title I funding - \$20,000 Tiered Support Team Leaders - CSI funding - \$93,266	No
Model how to monitor and reflect	08/28/2023	12/18/2023	Teachers/Instructional Coach	Instructional coach – CSI, IXL – Title One, STAR – Title One, Intervention Resources - CSI, Professional Development – Title One	No
Use student thinking and student discourse to drive instruction.	08/28/2023	05/18/2024	Teachers	Instructional coach – CSI, IXL – Title One, STAR – Title One, Intervention Resources - CSI, Professional Development – Title One	No
Administer quarterly assessments	08/28/2023	05/18/2024	Instructional Coach	IXL – Title One, STAR – Title One, Intervention Resources - CSI	No
PLC/DDI discussion of formative student work and instructional shifts.	09/04/2023	05/18/2024	Instructional Coach/Principal/Teachers	Instructional coach – CSI, IXL – Title One, STAR – Title One, Professional Development – Title One	No
Curriculum and Instruction will be adapted to observe the steps in the evidence based strategy.	09/04/2023	05/18/2024	Principal/Instructional Coach	Instructional coach – CSI, Professional Development – Title One, Additional Pay – Title One	No

PD on alignment docs and new resource.	08/18/2023	10/02/2023	Instructional Coach/Principal/District Coach	Instructional coach – CSI, Professional Development – Title One, Additional Pay – Title One	Yes
The completion of action steps and impact of the strategy will be monitored with the leadership team.	09/04/2023	05/18/2024	Administrative CSI Team-	1. CSI School Improvement Plan 2. Bi-Weekly, Monthly, & Quarterly Routine documents 3. Clinical observations and walkthrough documents 4. District-sponsored Data-Driven Instruction documents. 5. Renaissance STAR universal screener, diagnostic, and progress-monitoring data.	No
Provide Professional Development for small group instruction with an emphasis on teacher clarity.	09/04/2023	05/18/2024	Instructional Coach/ IU Administrative team	Instructional coach – CSI, Professional Development – Title One, Additional Pay – Title One	Yes
Conduct 1:1 Student Conferencing and small group instruction	09/04/2023	06/03/2024	Teachers	Conferencing protocols Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	
Provide PD for ATTEND Attendance program to key individuals	06/01/2023	06/30/2023	IU/PATTAN	Attend Resource	Yes
Daily- local award systems for students who attend regularly Weekly-School Based team will track the Chronically Absent students and make contact home to parents and caregivers	08/28/2023	06/03/2024	School Social Worker and School Counselors	Synergy, ATTEND resources	No
Host Tier 2 and Tier 3 meetings with CA students	09/01/2023	06/03/2024	Host Tier 2 and Tier 3 meetings with CA students	Synergy, tracking spreadsheet, ATTEND Resources	
[Q1] Data analysis of “diagnostic survey tool” results.	08/28/2023	09/29/2023	Principal	diagnostic survey tool	No
[Q1] Data collection via the “diagnostic survey tool.”	08/28/2023	09/29/2023	Principal	diagnostic survey tool	No
[Q1] Data analysis of “diagnostic survey tool” results.					

[Q1] Data analysis of "diagnostic survey tool" results.	08/28/2023	09/29/2023	Principal	diagnostic survey tool	No
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Action Plan for: Routinely use a set of comprehension-building practices to help students make sense of a text

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> ELA 		100% of teachers will implement the Evidence Based Strategies (CAI) 100% of teachers will collect and use student evidence of comprehension 100% of eligible students will take quarterly assessments 75% of PLCs will report Instructional shifts		Observation Conference Progress monitoring Checks for Understanding Common Assessments Star Renaissance PSSA	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Ongoing Professional development of purposeful planning on literacy resource	08/18/2023	05/18/2023	Content Coordinator District Coach Instructional Coach	ARC Resource (Intervention Resources-Title 1) IRLA What Works Clearinghouse Practice Guide Instructional Coach (CSI Funding)	Yes
Administer Common Assessments	08/28/2023	05/18/2024	Teachers/ Instructional Coach	Content Common Assessments Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	No
During DDI PLCs, analyze Common Assessment data and instructional shifts	09/04/2023	05/18/2024	Teachers Principal Instructional Coach	Common Assessments DDI Protocols (Professional Development) EBS Document What Works Clearinghouse Practice Guide Instructional Coach(Title 1)	Yes
Conduct Core Action Walkthroughs and provide feedback	09/18/2023	05/18/2024	Principal Instructional Coach District Coordinator District Coach	Core Action Template (Additional Pay) Instructional Coach (CSI Funding)	No
Implement ARC 100 Book Challenge	08/28/2023	05/18/2024	Teachers/Instructional Coach	ARC Resources (Intervention Resources-Title 1) Instructional Coach (CSI Funding)	No
Conduct 1:1 Student Conferencing and small group instruction	08/28/2023	06/03/2024	Teachers	Conferencing protocols Instructional Coach (CSI Funding) What Works Clearinghouse Practice Guide	Yes
Build students' word/world knowledge	08/28/2023	05/18/2024	Teachers	Vocabulary strategies/resources Professional Development) Title 1 Instructional Coach(title 1)	Yes
Teach Questioning Strategies	08/18/2023	05/18/2024	Teachers	Questioning Strategies Documents (Professional Development) Instructional Coach (CSI Funding)	No
Teach students a routine to determine the gist of a short selection of a text	09/04/2023	05/18/2024	Teachers	Summary Routine document Instructional Coach (CSI Funding)	No
Teach students how to monitor their comprehension	09/04/2023	05/18/2024	Teachers	Comprehension Strategy documents Instructional Coach(CSI Funding) Comprehension Strategy documents Instructional Coach	Yes

The completion of action steps and impact of the strategy will be monitored with the leadership team.	09/04/2023	05/18/2024	Administrative CSI Team	1. CSI School Improvement Plan 2. Bi-Weekly, Monthly, & Quarterly Routine documents 3. Clinical observations and walkthrough documents 4. District-sponsored Data-Driven Instruction documents. 5. Renaissance STAR universal screener, diagnostic, and progress-monitoring data.	No
Provide PD for ATTEND Attendance program to key individuals	06/01/2023	06/30/2023	IU/PATTAN	Attend Resource	Yes
Daily- local award systems for students who attend regularly Weekly- School Based team will track the Chronically Absent students and make contact home to parents and caregivers	09/01/2023	06/03/2024	Teachers/Student Services	Synergy	No
Host Tier 2 and Tier 3 meetings with CA students	09/08/2023	05/31/2024	AIC team, Student Services	ATTEND Resources Synergy Tracking sheet	No
[Q1] Data collection via the "diagnostic survey tool."			Principal	diagnostic survey tool.	
[Q1] Data collection via the "diagnostic survey tool."	08/28/2023	09/29/2023	Principal	diagnostic survey tool.	No
[Q1] Data collection via the "diagnostic survey tool."	08/28/2023	09/29/2023	Principal	diagnostic survey tool	No
[Q1] Data collection via the "diagnostic survey tool."	08/28/2023	09/29/2023	Principal	diagnostic survey tool	No

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Assist students in monitoring and reflecting on the problem solving process	<ul style="list-style-type: none"> • PD on alignment docs and new resource. • Provide Professional Development for small group instruction with an emphasis on teacher clarity. • Provide PD for ATTEND Attendance program to key individuals
Routinely use a set of comprehension-building practices to help students make sense of a text	<ul style="list-style-type: none"> • Ongoing Professional development of purposeful planning on literacy resource • During DDI PLCs, analyze Common Assessment data and instructional shifts • Conduct 1:1 Student Conferencing and small group instruction • Build students' word/world knowledge • Teach students how to monitor their comprehension • Provide PD for ATTEND Attendance program to key individuals

Professional Development Activities

PD on alignment docs- Math Curriculum year 2 PD

Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> PD on alignment docs and new resource. 	Teachers	New Math Curriculum	Math curriculum will be aligned and teachers will implement the aligned curriculum	Content Coordinator, District Coach	08/18/2023	10/02/2023
Learning Formats						
Type of Activities	Frequency		Observation and Practice Framework Met in this Plan		This Step Meets the Requirements of State Required Trainings	
In-service day	1 time					

Small Group Instruction						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Provide Professional Development for small group instruction with an emphasis on teacher clarity. 	Teachers	Clarifying SGI Strategies and Procedures and conducting 1:1 Student Conferences	Teachers implementing SGI with fidelity	IU	09/06/2023	05/17/2024
Learning Formats						
Type of Activities	Frequency		Observation and Practice Framework Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	monthly					

Literacy Coaching						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Ongoing Professional development of purposeful planning on literacy resource 	Teachers, instructional coach	implementation of Year 2 of literacy resource for intervention	Student work, discussions, classroom observations	District Coach, Instructional Coach,	09/29/2023	05/24/2024
Learning Formats						
Type of Activities	Frequency		Observation and Practice Framework Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Monthly					

Building Word and World Knowledge and Monitoring comprehension						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Build students' word/world knowledge 	Teachers	strategies to build word knowledge and monitor comprehension	Teachers using strategies with fidelity	district coach Content Coordinator Instructional Coach	08/14/2023	12/22/2023
Learning Formats						
Type of Activities	Frequency		Observation and Practice Framework Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Learning walk	bi-monthly					

ATTEND Program for Chronically Absent						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Provide PD for ATTEND Attendance program to key individuals 	Student Services Team	Strategies for CA students	Implement strategies and track success of implementation	School Social Worker and Counselors	06/01/2023	06/30/2023
Learning Formats						
Type of Activities	Frequency		Observation and Practice Framework Met in this Plan		This Step Meets the Requirements of State Required Trainings	
Other	3 days					