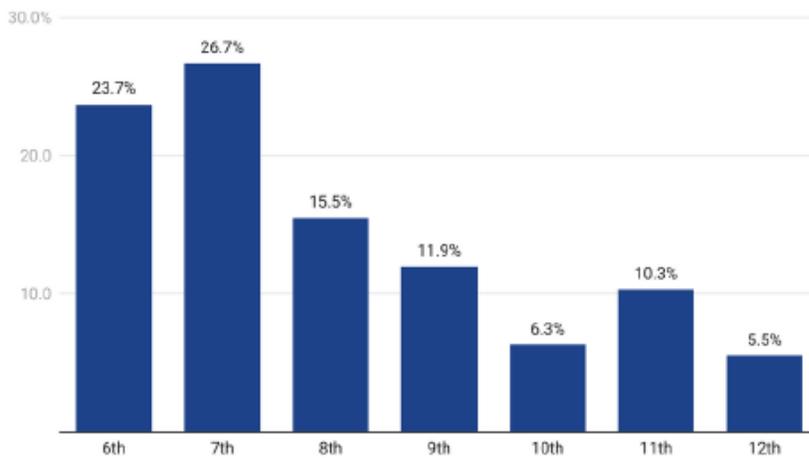


Student Athletics Survey Results

Methodology

As part of the School District of Lancaster’s goal to reimagine athletics, 6th-12th grade students were asked to complete a survey on the district’s athletic opportunities. This survey was administered as part of the school day to all students within the applicable grades. This survey was developed in partnership with the Athletics Planning Team, a collaborative group of internal and external district stakeholders. Students were asked to self-identify their participation within athletics and physical activities both in and outside of school. The student survey was administered October 11, 2023 through December 14, 2023 and garnered 2,295 responses across nine district buildings. The majority of responses came from 6th-8th grade students.

Percentage of Survey Responses by Grade



Survey Findings

Participation

30.9% of 7th-12th grade students surveyed identified they participated or plan to participate in a school sport. 24.7% of *all* respondents indicate they participate in a sport not connected with their school, with the highest percentage (34%) coming from 6th grade students. This is not surprising as these students are not able to participate in school sports until 7th grade, middle school students in general are the most likely to participate in sports outside of school. 45.8% of all students indicate they participate in physical activities at their school, with participation fairly consistent across all grades with the exception of 12th grade at 28.6%.

These participation rates do reveal some disparities across racial groups and genders. White students are most likely to participate in school sports or sports outside of the school.



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Participation in sports outside of school is less varied, however. Participation in physical activity at school is relatively similar across racial groups with the lowest participation rates for Asian and White students.

Gender disparities are present as well, specifically with sports participation outside of school hours. Male students are nearly twice as likely to participate in sports outside of school and more likely to participate in physical activities at school as well.

The most popular sport played outside of school is basketball followed by football, “other”, and soccer. The “other” responses include a wide variety of activities including futsal, dance, squash, and parkour. Lancaster Rec and Franklin and Marshall College are two of the more commonly identified locations for these outside activities, though the majority of respondents did not identify their activity location. Some of the physical activities students indicate participating in are common school sports, but others list activities like boxing, rock climbing, weight lifting, kickball, and more.

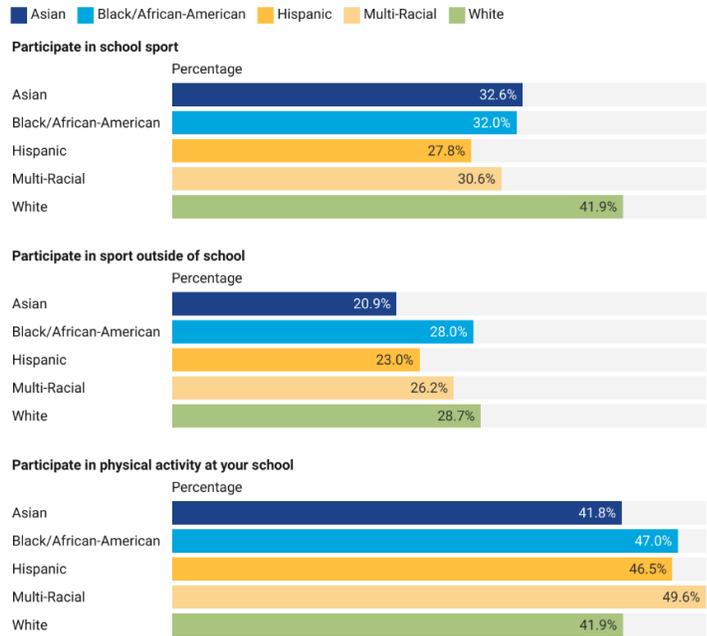
Barriers

25% of 7th-12th grade respondents indicate there are barriers keeping them from participating in a sport at school. Common themes emerging from the open text responses for reasons note time limitations, transportation, parent permission, and physical limitations such as asthma. Students who are economically disadvantaged (25.7%) are slightly more likely to report barriers than their peers (23.2%) but the gap is relatively small.

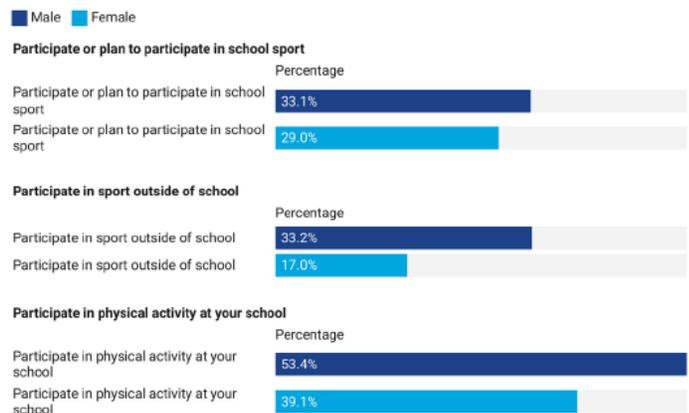
School Sport Satisfaction

Survey participants are asked six questions related to their opinions of athletics at School District of Lancaster. In general, students playing or planning to play a sport at school are very positive

Activity Participation by Race Survey Responses



Activity Participation by Gender Survey Responses





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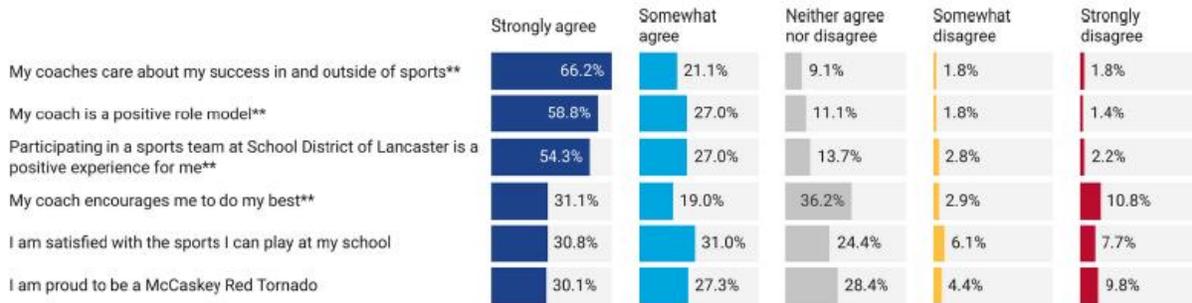
about their experiences with coaches. 87.3% strongly or somewhat agree that their coaches care about their success in and outside of sports, and 85.8% strongly or somewhat agree that their coach is a positive role model. 81.3% strongly or somewhat agree that participating in a sports team at school is a positive experience for them. There is more disagreement when it comes to the statement “My coach encourages me to do my best” with only 50.1% of students strongly or somewhat agreeing. A large portion of respondents, 36.1%, neither agree or disagree pointing to uncertainly towards the question.

Two questions were asked of all students. 61.8% of respondents are strongly or somewhat satisfied with the sports they can play at school and 57.4% are proud to be a McCaskey Red Tornado. Perhaps unsurprisingly more students participating or planning to participate in school sports (73.9%) feel proud to be a Red Tornado than their peers (51.6%).

SDoL Athletics Survey Likert Scale Responses

Survey completed from October 11, 2023 til December 14, 2023 by 6th-12th grade students

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree



** Indicates asked of athletes only

Across racial groups White/Caucasian students tend to have the most positive responses, with the exception of “My coach is a positive role model” where they are the second highest.

Comparatively, Asian students have the least positive responses with the exception of “I am proud to be a McCaskey Red Tornado”. Despite these disparities, the responses are still largely positive. Male students have more positive responses than their female counterparts across every question, with the biggest gap being satisfaction with the sports that are available at their school. Responses, again, are largely positive despite these gaps.

Interest in Additional Sports

45.2% of respondents indicate there is another sport they would like their school to offer. “other” was the most common response, however a look at the open text responses identified a significant number of sports that are already offered. After “other”, the most common responses are boxing, gymnastics, archery, and karate. The most popular option after “other” for male students is boxing, followed by archery. The highest performing after “other” for female students



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is gymnastics, followed by boxing. Both groups of respondents include boxing, archery, and karate in their top five responses.